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## MAYA RAIL LEARNER EXPECTATIONS STATEMENT

**Professionalism:** Learners should exhibit a professional demeanour at all times, respecting the rules, guidelines, and individuals in the learning environment. Timely attendance and adherence to deadlines are expected, as is the ability to communicate professionally with instructors and peers.

**Engagement:** Active participation in all scheduled sessions, discussions, and activities is expected. Learners should be prepared for each session by completing all pre-session readings, assignments, and other preparatory work.

**Responsibility:** Learners should take ownership of their learning by seeking clarification, assistance, and feedback as needed. They should also be proactive in utilizing available resources and opportunities for learning and development.

**Collaboration:** Effective teamwork and a willingness to collaborate with peers on projects and activities are expected. Respectful and constructive feedback should be provided and received graciously.

**Continuous Improvement:** A growth mindset, open to feedback and committed to continuous improvement, is expected from each learner. Reflection on personal and group performance should be undertaken regularly to identify areas for development.

**Safety Compliance:** Adherence to safety protocols and guidelines, particularly given the rail education and engineering context, is crucial. Learners should also be proactive in reporting safety concerns and incidents.

**Ethical Conduct:** Honesty and integrity should guide all actions and decisions of the learners. Ethical considerations should be integrated into all discussions, decisions, and practices within the learning environment.

**Application of Learning:** Learners should demonstrate the ability to apply acquired knowledge and skills in practical and real-world scenarios. A focus on problem-solving, critical thinking, and innovation is encouraged.

At Maya Rail, high expectations for learner's stem from our commitment to excellence in rail education and engineering. They foster professionalism, continuous improvement, and ethical conduct, preparing learners not just for a career, but to be innovative leaders driving forward the legacy of excellence in the global rail industry.



**Andy May**  
**MANAGING DIRECTOR**